

“Get It Together - Buckle Up”

2018-2019 SEAT BELT OBSERVATION INSTRUCTIONS

MATERIALS NEEDED: Teams of two: one observer, and one recorder.
Clipboards and pencils
Observation forms (in your packet, you will need to make copies)

REQUIREMENTS: Students MUST assist with seat belt checks!
Community Liaison MUST be present at all seat belt checks!
Checks are to be completed in the morning 30 minutes before the first bell!

PROCEDURES:

- 1) Determine which parking lot or lots you will be observing. **Observers should position themselves just inside the entrance(s) leading to the parking area(s). Select locations, which provide a clear view of the vehicle but that won't give drivers time to “last minute buckle up”!**
- 2) Use the same location and recorders each time. This is important for consistency. Pick a location near the curb, but not in the street for observer to stand. The recorder can be back away from the street. It is good to be unobtrusive if possible; there will be less chance for “last minute” belt use.
- 3) Only record the students in the vehicle. **Parents, teachers, delivery drivers, bus drivers, and other adults are not to be recorded.**
- 4) As a vehicle approaches the check point, the observer calls out “yes” if the driver is properly buckled, and “no” if no seatbelt is worn, or if it is worn incorrectly. (i.e. – shoulder portion under the arm or behind the back)
- 5) If more than one person is in the vehicle, the observer must identify the location of the belt use (or non-use as the case may be.) EX: Driver – yes, front passenger – no, two in back – one “yes” and one “no”. This helps the Recorder accuracy. It is not necessary to identify which back seat position is being recorded.
- 6) If you cannot visually tell whether a seatbelt is being worn or not – disregard the person. EX: Driver – “yes”, front passenger – can't tell. This way you don't have to guess and it won't count against you.
- 7) If an adult is driving: Only record the students and leave the driver block “blank”. It will not be counted against you.
- 8) When to conduct the belt check: Determine a full 30-minute block of time BEFORE the first bell rings. Use the same block of time each time you conduct a check. You may change days, but use the same 30-minute block of time. (EX: First bell rings at 7:25 a.m. Start check at 6:50 a.m. and end at 7:20 a.m.)
- 9) Schools are not to calculate percentages themselves. Complete the Observation Forms and return them to your school liaison.
- 10) Once we have calculated the percentage of students observed wearing their safety belts, this information will be sent to you ASAP so it can be used for announcements etc. We recommend that successive usage rates be announced after each observation to maintain student interest.



